Weather Words: Read, Trace, Copy and Check

Answer and adult support guide.

Read before writing

The four models are rain, wind, cloud and snow. Say each word together. These are weather vocabulary models, not a phonics assessment; the child does not have to decode untaught spellings unaided.

Trace, copy, compare

Trace the pale model once, then copy the word on the blank guides to its right. The solid lower line is the baseline; the upper and middle guides show relative letter height. The tall l and d rise above the shorter letters. Dots on i remain separate.

Keep practice comfortable

The model uses the site’s licensed print font. Follow the learner’s taught formation method instead if school guidance differs. An adult may model the movement, offer a thicker pencil, shorten the task or accept an oral comparison. No particular handwriting programme is claimed.

Make the sentence meaningful

The child chooses one weather word and writes or dictates a sentence. An example is not a required answer. Ask the child to read it back, then notice the capital at the start, spaces and the ending.

Use the checking strip kindly

Look for letters sitting on the lower line, comfortable spaces between words and writing the child can read. Choose one useful improvement rather than repeatedly tracing the whole page.