Short i: Blend and Build

Point to the letters. Say the sounds. Blend them into a word.

Name: _____

TRY IT TOGETHER

p i n → **pin**

Say each sound.

Blend to say pin.

The middle sound is short i, as in sit.

1. Say each sound. Blend. Write the whole word.

1. s i t

Word: _____

2. d i g

Word: _____

3. f i n

Word: _____

4. p i g

Word: _____

5. b i n

Word: _____

6. l i p

Word: _____

A dot marks one sound. An adult may help with instructions and pencil control.

Short i: Blend and Build

Keep the short i sound in the middle. Read each new word aloud.

1. Change just one sound. Write the new word.

TRY IT TOGETHER

pin: change the last sound, /n/, to /g/. → **pig**

1. sit

Change the last sound:

/t/ to /p/ _____

2. pin

Change the first sound:

/p/ to /t/ _____

3. pig

Change the first sound:

/p/ to /d/ _____

4. lip

Change the last sound:

/p/ to /d/ _____

2. Choose the word that makes sense.

fin · **dig** · **bin**

Ask an adult to read the sentences with you.

1. A fish has a _____ .

2. I can _____ a pit.

3. Put the rubbish in the _____ .

The sentence frames are supported reading, not a fully decodable text.