Quiet Sound Detective: Listen and Record

Answers and adult support.

Before listening

An adult chooses a familiar safe place and stays with the learner. Sit or stand comfortably, keep normal awareness of the surroundings and do not close eyes near hazards. Do not use headphones or make loud test sounds.

No fixed sound list

Record what is actually heard. There may be birds, footsteps, voices, air movement or a household sound, but none is a required result. Quiet periods are valid observations.

Observation or suggestion?

A seen source can be recorded as seen. If the source is not visible, record a suggestion and mark it unsure. A sound description such as a short scrape is evidence; identifying a hidden chair as its source is an inference.

Compare gently

Listen again without changing the surroundings. The learner can compare duration, repetition or relative loudness in ordinary sounds. Do not move towards a dangerous or unfamiliar source or create louder sounds.