ColourAcorn

# Cloud Post Office

## Read and Write Workbook



Six activities for ages 5 to 7 with adult support

Read, count, order, locate, write and design

# A Guide for Grown-ups

Choose one or two activities for a short session.

Work over several short sessions. Read instructions aloud, use counters for quantities and accept spoken answers before writing. All characters and places are invented. Use familiar print letter shapes already taught by the child's adult or teacher.

## 1. Read and count

Pages 3 and 4

Find story evidence and count only the pictured message cards.

## 2. Order and locate

Pages 5 and 6

Use the explicit instruction order and the printed map key.

## 3. Write and design

Pages 7 and 8

Copy a short message, then plan and test a folded paper card.

All names and places are invented. Do not write a real address. The dragon cover is decorative and is not a counting task. No scissors, glue, postage or outdoor visit is needed. Choose A4 or US Letter and print at 100%. Keep answers separate.

# A Card Above the Clouds

Read the original story. Point to words that help you answer.

Mira ran a pretend post office above the clouds. Bo put a blue card into a small bag. The card said, "Thank you, Jo." Mira added a star label. A gust moved the bag, so Bo set it inside a box. Jo collected the card after lunch.

1. Who put the card into the bag?

2. What colour was the card?

3. What shape was the label?

4. Why did Bo put the bag inside a box?

# Count the Message Cards

One picture represents one card.

Each envelope picture is one message card. Count the cards in each bag group. Do not count the little marks on them.

**Bag A**



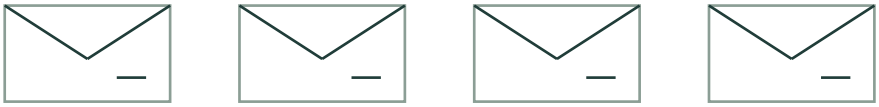
Total: _____

**Bag B**



Total: _____

**Bag C**



Total: _____

Which bag has the most cards? _____

How many more cards in B than in A? _____

How many cards altogether? _____

# Pack a Pretend Delivery

Use the order stated in the paragraph.

First fold the card. Next write a fictional name on the front. Then put the card into the bag. Last give the bag to Mira.

**Write 1, 2, 3 or 4 beside each step below.**

☐ Put the card into the bag.

☐ Fold the card.

☐ Give the bag to Mira.

☐ Write a fictional name on the front.

**Read the steps in order. Add one sensible extra step.**

My extra step: _____

It belongs: before / between / after the other steps.

# Read the Delivery Map

Letters run across. Numbers run down.

On another pretend delivery, use this map of invented places. Read the letter first, then the number. Example: the post office is A1.

| | A | B | C | D |
|---|---|---|---|---|
| 1 | Post office | | Jo | |
| 2 | | Bo | | |
| 3 | | | | Mira |

Jo is at _____ Bo is at _____ Mira is at _____

Start at A1. Move two squares right, then two squares down. Which square do you reach?

---

Trace that route on the map to check your answer.

# Write a Thank-You Message

Use invented names. Do not write a real address.

Read this model together. Copy it on the lines. Use the print letter shapes you have already been taught.

**To Jo,**

**Thank you for the card.**

**From Bo**

**Now plan your own short, kind message.**

Invent a name for the person receiving it: _____

My kind idea: _____

Invent a sender name: _____

Read it aloud. Does it say what you mean?

# Design a Folded Message Card

Plan, make, test and improve a card for an invented person.

Make a greeting card from one plain sheet of paper folded once, with adult help. No cutting or glue is needed. Plan its front and inside before you make it.

**Front**

**Inside**

Who is this pretend card for? _____

Make it. Ask a partner to open the card and read the name and message before you explain.

My partner said: _____

One part I changed: _____

After the change: _____