Design a Picture-Only Tidy-Up Card

Answers, practical support and discussion.

Choose a clear pair of actions

For example: put crayons in their box, then put the box on its shelf. Use safe, familiar materials and a location the child knows. No blades, heavy items or chemical containers.

Test interpretation

Show the two pictures before explaining them. Ask the partner to say what they think each step means and in what order. The partner may describe rather than perform the actions.

Record without scoring art

The aim is communication, not artistic skill. Record the partner's actual interpretation. More detail is not always clearer; recognisable objects, position and an arrow can help.

Change one picture

Use the partner's response to choose an improvement, then ask again. Adult dictation of the reflection is welcome. There is no fixed answer picture; compare the intended message with the interpreted one.